



## **Practice Exercises: Lesson 5.2**

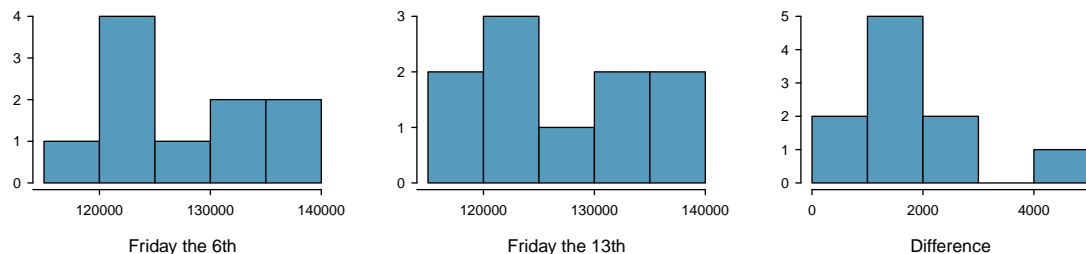
Diez, D. M., Çetinkaya-Rundel, M., Barr, C. D. (2019). OpenIntro Statistics (4th ed.). OpenIntro.  
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STAT 1201  
Introduction to Probability and Statistics

ONLINE AND DISTANCE EDUCATION

## Exercises

**7.23 Friday the 13<sup>th</sup>, Part I.** In the early 1990's, researchers in the UK collected data on traffic flow, number of shoppers, and traffic accident related emergency room admissions on Friday the 13<sup>th</sup> and the previous Friday, Friday the 6<sup>th</sup>. The histograms below show the distribution of number of cars passing by a specific intersection on Friday the 6<sup>th</sup> and Friday the 13<sup>th</sup> for many such date pairs. Also given are some sample statistics, where the difference is the number of cars on the 6th minus the number of cars on the 13th.<sup>19</sup>



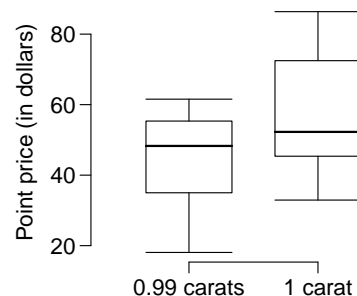
	6 <sup>th</sup>	13 <sup>th</sup>	Diff.
$\bar{x}$	128,385	126,550	1,835
$s$	7,259	7,664	1,176
$n$	10	10	10

- Are there any underlying structures in these data that should be considered in an analysis? Explain.
- What are the hypotheses for evaluating whether the number of people out on Friday the 6<sup>th</sup> is different than the number out on Friday the 13<sup>th</sup>?
- Check conditions to carry out the hypothesis test from part (b).
- Calculate the test statistic and the p-value.
- What is the conclusion of the hypothesis test?
- Interpret the p-value in this context.
- What type of error might have been made in the conclusion of your test? Explain.

**7.24 Diamonds, Part I.** Prices of diamonds are determined by what is known as the 4 Cs: cut, clarity, color, and carat weight. The prices of diamonds go up as the carat weight increases, but the increase is not smooth. For example, the difference between the size of a 0.99 carat diamond and a 1 carat diamond is undetectable to the naked human eye, but the price of a 1 carat diamond tends to be much higher than the price of a 0.99 diamond. In this question we use two random samples of diamonds, 0.99 carats and 1 carat, each sample of size 23, and compare the average prices of the diamonds. In order to be able to compare equivalent units, we first divide the price for each diamond by 100 times its weight in carats. That is, for a 0.99 carat diamond, we divide the price by 99. For a 1 carat diamond, we divide the price by 100. The distributions and some sample statistics are shown below.<sup>20</sup>

Conduct a hypothesis test to evaluate if there is a difference between the average standardized prices of 0.99 and 1 carat diamonds. Make sure to state your hypotheses clearly, check relevant conditions, and interpret your results in context of the data.

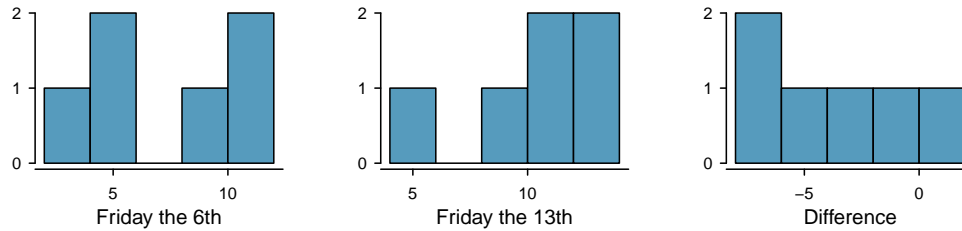
	0.99 carats	1 carat
Mean	\$44.51	\$56.81
SD	\$13.32	\$16.13
$n$	23	23



<sup>19</sup>T.J. Scanlon et al. "Is Friday the 13th Bad For Your Health?" In: *BMJ* 307 (1993), pp. 1584–1586.

<sup>20</sup>H. Wickham. *ggplot2: elegant graphics for data analysis*. Springer New York, 2009.

**7.25 Friday the 13<sup>th</sup>, Part II.** The Friday the 13<sup>th</sup> study reported in Exercise 7.23 also provides data on traffic accident related emergency room admissions. The distributions of these counts from Friday the 6<sup>th</sup> and Friday the 13<sup>th</sup> are shown below for six such paired dates along with summary statistics. You may assume that conditions for inference are met.



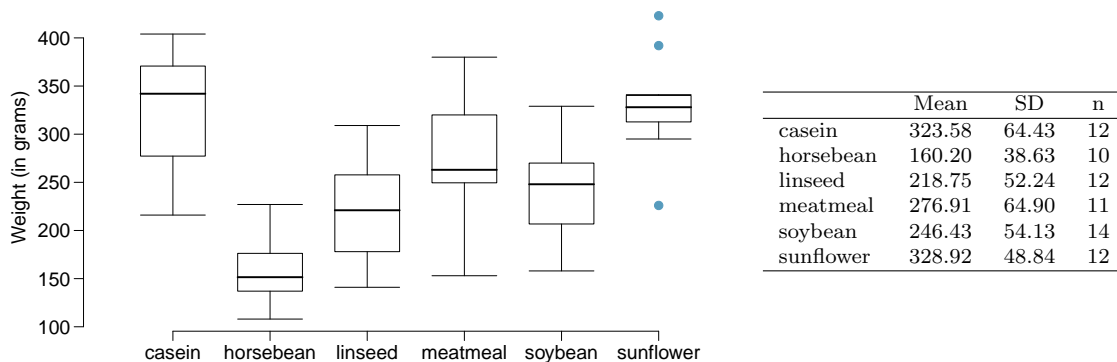
	6 <sup>th</sup>	13 <sup>th</sup>	diff
Mean	7.5	10.83	-3.33
SD	3.33	3.6	3.01
n	6	6	6

- Conduct a hypothesis test to evaluate if there is a difference between the average numbers of traffic accident related emergency room admissions between Friday the 6<sup>th</sup> and Friday the 13<sup>th</sup>.
- Calculate a 95% confidence interval for the difference between the average numbers of traffic accident related emergency room admissions between Friday the 6<sup>th</sup> and Friday the 13<sup>th</sup>.
- The conclusion of the original study states, “Friday 13th is unlucky for some. The risk of hospital admission as a result of a transport accident may be increased by as much as 52%. Staying at home is recommended.” Do you agree with this statement? Explain your reasoning.

**7.26 Diamonds, Part II.** In Exercise 7.24, we discussed diamond prices (standardized by weight) for diamonds with weights 0.99 carats and 1 carat. See the table for summary statistics, and then construct a 95% confidence interval for the average difference between the standardized prices of 0.99 and 1 carat diamonds. You may assume the conditions for inference are met.

	0.99 carats	1 carat
Mean	\$44.51	\$56.81
SD	\$13.32	\$16.13
n	23	23

**7.27 Chicken diet and weight, Part I.** Chicken farming is a multi-billion dollar industry, and any methods that increase the growth rate of young chicks can reduce consumer costs while increasing company profits, possibly by millions of dollars. An experiment was conducted to measure and compare the effectiveness of various feed supplements on the growth rate of chickens. Newly hatched chicks were randomly allocated into six groups, and each group was given a different feed supplement. Below are some summary statistics from this data set along with box plots showing the distribution of weights by feed type.<sup>21</sup>

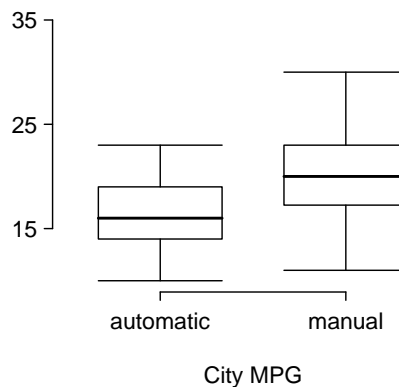


- Describe the distributions of weights of chickens that were fed linseed and horsebean.
- Do these data provide strong evidence that the average weights of chickens that were fed linseed and horsebean are different? Use a 5% significance level.
- What type of error might we have committed? Explain.
- Would your conclusion change if we used  $\alpha = 0.01$ ?

<sup>21</sup>Chicken Weights by Feed Type, from the `datasets` package in R..

**7.28 Fuel efficiency of manual and automatic cars, Part I.** Each year the US Environmental Protection Agency (EPA) releases fuel economy data on cars manufactured in that year. Below are summary statistics on fuel efficiency (in miles/gallon) from random samples of cars with manual and automatic transmissions. Do these data provide strong evidence of a difference between the average fuel efficiency of cars with manual and automatic transmissions in terms of their average city mileage? Assume that conditions for inference are satisfied.<sup>22</sup>

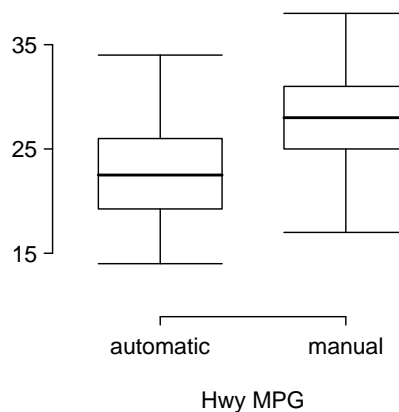
	City MPG	
	Automatic	Manual
Mean	16.12	19.85
SD	3.58	4.51
n	26	26



**7.29 Chicken diet and weight, Part II.** Casein is a common weight gain supplement for humans. Does it have an effect on chickens? Using data provided in Exercise 7.27, test the hypothesis that the average weight of chickens that were fed casein is different than the average weight of chickens that were fed soybean. If your hypothesis test yields a statistically significant result, discuss whether or not the higher average weight of chickens can be attributed to the casein diet. Assume that conditions for inference are satisfied.

**7.30 Fuel efficiency of manual and automatic cars, Part II.** The table provides summary statistics on highway fuel economy of the same 52 cars from Exercise 7.28. Use these statistics to calculate a 98% confidence interval for the difference between average highway mileage of manual and automatic cars, and interpret this interval in the context of the data.<sup>23</sup>

	Hwy MPG	
	Automatic	Manual
Mean	22.92	27.88
SD	5.29	5.01
n	26	26



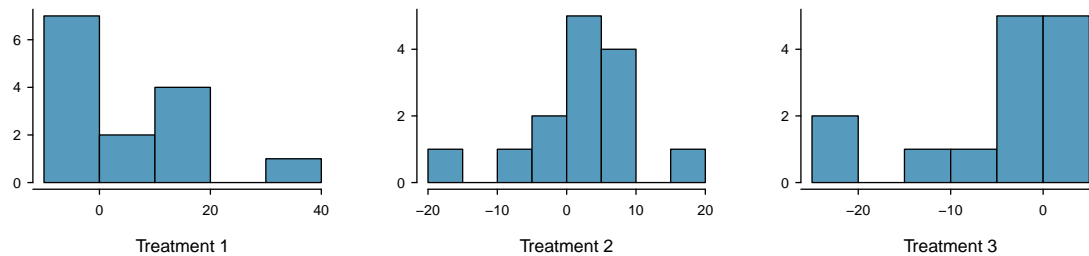
<sup>22</sup>U.S. Department of Energy, Fuel Economy Data, 2012 Datafile.

<sup>23</sup>U.S. Department of Energy, Fuel Economy Data, 2012 Datafile.

**7.31 Prison isolation experiment, Part I.** Subjects from Central Prison in Raleigh, NC, volunteered for an experiment involving an “isolation” experience. The goal of the experiment was to find a treatment that reduces subjects’ psychopathic deviant T scores. This score measures a person’s need for control or their rebellion against control, and it is part of a commonly used mental health test called the Minnesota Multiphasic Personality Inventory (MMPI) test. The experiment had three treatment groups:

- (1) Four hours of sensory restriction plus a 15 minute “therapeutic” tape advising that professional help is available.
- (2) Four hours of sensory restriction plus a 15 minute “emotionally neutral” tape on training hunting dogs.
- (3) Four hours of sensory restriction but no taped message.

Forty-two subjects were randomly assigned to these treatment groups, and an MMPI test was administered before and after the treatment. Distributions of the differences between pre and post treatment scores (pre - post) are shown below, along with some sample statistics. Use this information to independently test the effectiveness of each treatment. Make sure to clearly state your hypotheses, check conditions, and interpret results in the context of the data.<sup>24</sup>



	Tr 1	Tr 2	Tr 3
Mean	6.21	2.86	-3.21
SD	12.3	7.94	8.57
n	14	14	14

**7.32 True / False: comparing means.** Determine if the following statements are true or false, and explain your reasoning for statements you identify as false.

- (a) When comparing means of two samples where  $n_1 = 20$  and  $n_2 = 40$ , we can use the normal model for the difference in means since  $n_2 \geq 30$ .
- (b) As the degrees of freedom increases, the  $t$ -distribution approaches normality.
- (c) We use a pooled standard error for calculating the standard error of the difference between means when sample sizes of groups are equal to each other.

<sup>24</sup>Prison isolation experiment, [stat.duke.edu/resources/datasets/prison-isolation](http://stat.duke.edu/resources/datasets/prison-isolation).

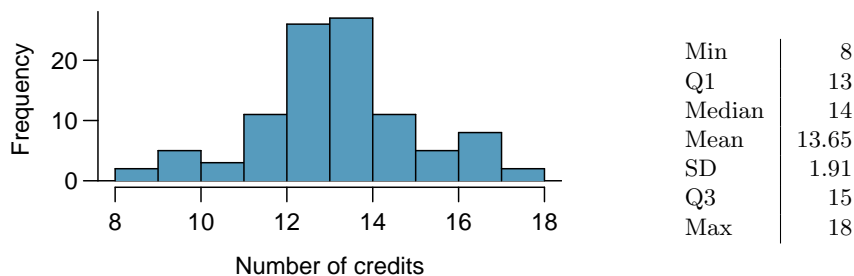
## Chapter exercises

**7.47 Gaming and distracted eating, Part I.** A group of researchers are interested in the possible effects of distracting stimuli during eating, such as an increase or decrease in the amount of food consumption. To test this hypothesis, they monitored food intake for a group of 44 patients who were randomized into two equal groups. The treatment group ate lunch while playing solitaire, and the control group ate lunch without any added distractions. Patients in the treatment group ate 52.1 grams of biscuits, with a standard deviation of 45.1 grams, and patients in the control group ate 27.1 grams of biscuits, with a standard deviation of 26.4 grams. Do these data provide convincing evidence that the average food intake (measured in amount of biscuits consumed) is different for the patients in the treatment group? Assume that conditions for inference are satisfied.<sup>39</sup>

**7.48 Gaming and distracted eating, Part II.** The researchers from Exercise 7.47 also investigated the effects of being distracted by a game on how much people eat. The 22 patients in the treatment group who ate their lunch while playing solitaire were asked to do a serial-order recall of the food lunch items they ate. The average number of items recalled by the patients in this group was 4.9, with a standard deviation of 1.8. The average number of items recalled by the patients in the control group (no distraction) was 6.1, with a standard deviation of 1.8. Do these data provide strong evidence that the average number of food items recalled by the patients in the treatment and control groups are different?

**7.49 Sample size and pairing.** Determine if the following statement is true or false, and if false, explain your reasoning: If comparing means of two groups with equal sample sizes, always use a paired test.

**7.50 College credits.** A college counselor is interested in estimating how many credits a student typically enrolls in each semester. The counselor decides to randomly sample 100 students by using the registrar's database of students. The histogram below shows the distribution of the number of credits taken by these students. Sample statistics for this distribution are also provided.



- What is the point estimate for the average number of credits taken per semester by students at this college? What about the median?
- What is the point estimate for the standard deviation of the number of credits taken per semester by students at this college? What about the IQR?
- Is a load of 16 credits unusually high for this college? What about 18 credits? Explain your reasoning.
- The college counselor takes another random sample of 100 students and this time finds a sample mean of 14.02 units. Should she be surprised that this sample statistic is slightly different than the one from the original sample? Explain your reasoning.
- The sample means given above are point estimates for the mean number of credits taken by all students at that college. What measures do we use to quantify the variability of this estimate? Compute this quantity using the data from the original sample.

<sup>39</sup>R.E. Oldham-Cooper et al. "Playing a computer game during lunch affects fullness, memory for lunch, and later snack intake". In: *The American Journal of Clinical Nutrition* 93.2 (2011), p. 308.